

Appendix D - 8 Documents of Experimental Teaching Management System



National Experimental Teaching Demonstration Center for Civil Engineering

Laboratory Asset Management System

Chapter 1 General Provisions

Article 1. This measure is formulated in accordance with the relevant provisions of the "Administrative and Institutional State - owned Assets Management Measures" and the "Regulations on Laboratory Work in Institutions of Higher Learning" to strengthen the management of instruments and equipment and improve their utilization efficiency.

Article 2. All instruments and equipment in the center are the property of the school. According to factors such as price and performance, instruments a -nd equipment are respectively designated for management at the ministry, prov -incial, school, college, and department levels.

Under the principles of unified leadership, classified and hierarchical manag -ement, and the combination of management and use, a full - time experimenta -l staff member shall be responsible for the management of instruments and eq -uipment. In light of the specific circumstances, the management system of the center's instruments and equipment shall be determined, and the institutions an -d responsibilities shall be clarified. Instruments and equipment purchased throu -gh various channels, whether for business or non - business purposes, shall be managed in accordance with unified regulations. In particular, the management of valuable instruments and equipment shall be well - done.

Article 3. The principle of optimized allocation shall be implemented in th -e allocation of instruments and equipment. Based on the actual situation of the center, management systems for the application, approval, purchase, acceptanc

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-e, use, maintenance, and repair of instruments and equipment shall be formula ted, and a post - responsibility system shall be implemented to give full play t -o the utilization efficiency of instruments and equipment.

Article 4. When purchasing instruments and equipment, efforts should be made to achieve high - quality and low - price, and prevent counterfeit and sh -oddy products from entering the school. For imported instruments and equipment, the acceptance work shall be completed within the claim period after arriv -al. In case of non - compliance, claims shall be filed in a timely manner.

After the purchased instruments and equipment are recorded in the account -s by the school's competent department, the physical instruments and equipment shall match the financial records.

The price threshold for the management scope of instruments and equipment is consistent with the fixed - asset price threshold stipulated by the Ministry of Finance.

Article 5. In the management of instruments and equipment, efforts should be made to fully tap the potential of existing instruments and equipment, and attention should be paid to maintenance, function development, renovation, upgrading, and life - extension work. The self - made new teaching and research instruments and equipment are actively encouraged, and they shall be registere -d after passing the technical appraisal.

Instruments and equipment should be kept in good condition during use, and reasonable mobility and resource sharing should be achieved. Idle waste and the privatization of public property shall be eliminated.

The transfer and scrapping of instruments and equipment must be carried o -ut in accordance with relevant regulations, after technical appraisal and approv

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-al (filing) by the competent department. The relevant income shall be handled in accordance with the school's financial management regulations.

Article 6. Archives shall be established for the materials of instruments an -d equipment, and computer - based management shall be implemented. Regula -r analysis, research, and summarization shall be carried out on the types, quan -tities, amounts, distribution, and usage status of instruments and equipment, an d various statistical data shall be reported as required. The construction of inte -rnal and external network resources on campus should be strengthened to reali -ze the online transmission of various data, and modern means should be fully utilized to implement scientific management of instruments and equipment.

Article 7. Importance should be attached to the construction of the team o -f instrument and equipment workers. According to the actual work situation, methods for the training, assessment, and promotion of professional knowledge and technical capabilities of employees shall be formulated. Achievements in experimental teaching, experimental technology research and development, etc. sh -all be recognized and rewarded.

Chapter 2 Purchase of Valuable Instruments and Equipment

Article 8. Instruments and equipment with a unit price of RMB 100,000 (i -nclusive) or above are regarded as valuable instruments and equipment.

Article 9. Scope of valuable instruments and equipment:

1. Instruments and equipment with a unit price of RMB 400,000 (inclusive) or above;

2. Sets of instruments and equipment whose single unit (piece) price is les -s than RMB 400,000, but are purchased as a set and need to be used in coor -dination, with a total value of more than RMB 400,000;

3. Instruments and equipment with a unit price of less than RMB 400,000, but are imported from abroad and are clearly defined as valuable and scarce according to the regulations of relevant departments.

Article 10. Valuable instruments and equipment should be purchased reaso n ably in accordance with the development plan of the discipline. The followin g procedures should be followed for the purchase of valuable instruments and equipment:

1. Feasibility study report for the purchase of instruments and equipm ent

(1) The necessity of the instrument for the work tasks of the school and t -he local area, and the prediction and analysis of the workload

(For updated instruments and equipment, the situation of the original instru -ments and equipment in terms of efficiency should be provided);

(2) The advancement and applicability of the purchased instruments and eq -uipment, including the applicable disciplinary scope of the instruments and equ -ipment, and the rationality of the selected brand, grade, specifications, perform -ance, price and technical indicators;

(3) The implementation of the funds for accessories, spare parts, software s -upporting the instrument and equipment to be purchased, and the annual opera -ting and maintenance costs of not less than 6% of the purchase cost after pur -chase; (4) The staffing of instrument and equipment workers;

(5) The safety and completeness of the installation site, operating environm -ent and various auxiliary facilities;

(6) The sharing plan within and outside the school;

(7) Benefit prediction and risk analysis.

2. Approval for the purchase of instruments and equipment

(1) Submit the feasibility study report;

(2) The school's competent department organizes relevant discipline experts and relevant personnel to demonstrate the feasibility report and submit review opinions;

(3) Approval by the in - charge school (college) president.

Article 11. Establish a practical and feasible purchase and supervision mec -hanism for instruments and equipment, implement methods such as public bidd -ing or group purchasing to ensure the quality of the purchased instruments and equipment while saving school funds.

Chapter 3 Use and Management of Valuable Instruments and Equipment

Article 12. When purchasing instruments and equipment, choose a company o -r manufacturer that can clearly define and perfect the installation, commissioni -ng, acceptance, claim, warranty of the instruments and equipment, and can pro -vide spare parts at any time. Ensure that the purchased instruments and equipment meet the required technical specifications, and after passing the acceptanc -e, they can operate normally within the serviceable period.



Article 13. A technical file shall be established for each instrument and equipment, with records of use, maintenance, etc. In accordance with the relevant re -gulations of the National Bureau of Technical Supervision, regularly calibrate and verify the performance and indicators of the instruments and equipment. Ti -mely repair those with reduced accuracy and performance.

Article 14. For instruments and equipment, implement the principle of specializ -ed management and shared use to achieve resource sharing. Try to make use of the instruments and equipment already available in other units to avoid regional duplication of instrument and equipment purchases. While completing the teaching and research tasks of the school, the school's instruments and equipme -nt should carry out collaborative service work such as in - school, inter – sch -ool, and cross - departmental consultations, training, analysis and testing, etc., and strive to improve the utilization rate of the instruments and equipment.

Article 15. A charging standard should be formulated according to the usage o -f the instruments and equipment.

No charge should be imposed for the use of instruments and equipment fo -r internal teaching. A reasonable machine - hour fee can be charged for their use in scientific research. When the school's instruments and equipment are pr -ovided for external services, the machine - hour fee should be charged as req -uired. The collected funds shall be uniformly managed by the school's financia -l department. According to the relevant regulations of the school, provincial, n -ational, and competent departments, most of the funds shall be returned to the relevant laboratories to compensate for the operation, consumption, maintenanc e, repair of the instruments and equipment, and to pay for necessary labor cost -S.



Article 16. Generally, instruments and equipment are not allowed to be disasse -mbled, modified, or used in parts. If disassembly, modification, or decompositi -on is truly necessary for function development, renovation, upgrading, or the d -evelopment of new products, it should be approved by the school department in charge of equipment.

Article 17. Actively train personnel who can independently operate the instrum -ents and equipment, and strengthen management by implementing the "certifica -te - based operation system" to avoid damage to the instruments and equipme -nt.

The number and structural level of the personnel equipped for the instrum -ents and equipment should be based on the principle of ensuring the normal o -peration of the instruments and equipment and giving full play to their efficiency.

The users, repairers, and managers of the instruments and equipment must undergo training and assessment, and corresponding post - responsibility systems and management methods should be established.

Chapter 4 Write - off and Scrap of Valuable Instruments and Equipment

Article 18. For instruments and equipment that are truly in need of being scrapped due to technological backwardness, damage, lack of spare parts, or ex -cessive maintenance costs, write - off and scrapping shall be carried out in a timely manner in accordance with the relevant provisions of the "Administrative and Institutional State - owned Assets Disposal Management Implementation Measures".

1. Submit a scrapping application;

2. Organize relevant experts for deliberation and put forward a technical ap -praisal report and opinions;

3. Approval by the in - charge school (college) president;

4. Report to the competent department for approval or filing according to r -elevant regulations.

Article 19. The residual value recovered from the scrapped instruments and equipment shall be included in the school's annual equipment funds in accordance with the relevant provisions of the "Financial System of Institutions of Hi -gher Learning" and the "Accounting System of Institutions of Higher Learning (Trial)".

Chapter 5 Assessment, Rewards and Penalties for Valuable Instruments and Equipment

Article 20. An assessment system shall be implemented for the use and mana gement of instruments and equipment.

1. At the end of each year, self - assessment shall be carried out for the instr -uments and equipment under ministry - level management in accordance with the "Annual Evaluation Form of the Efficiency of Valuable Instruments and Eq -uipment in Institutions of Higher Learning". The scope and content of the assessment of the instruments and equipment under school - level management can be appropriately adjusted.

2. The school's competent department shall organize inspections and verification -s and make them public.

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3. The usage of the instruments and equipment under ministry - level management (category 03) shall be made public every year, and inspections and evalu -ations shall be organized in a timely manner.

4. The scope, content, and methods for inspecting the usage of the managed in struments and equipment shall be formulated independently according to the ab -ove - mentioned principles.

Article 21. A rewards and penalties system shall be implemented for the use a -nd management of instruments and equipment. The units and individuals that have made outstanding achievements in the work of application for purchase, u -se management, maintenance and repair, technical transformation, write - off a -nd scrapping, etc. of the instruments and equipment shall be promptly rewarde -d by the school. For those who are seriously derelict in their duties, the parties and the responsible persons shall be held accountable according to the serio -usness of the circumstances.

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